

PSYCHOLOGY and SOCIOLOGY of GENDER (PSY 235)

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Office Hours: This semester, in addition to this course, I'm in class from 9:00-10:50 and 12:00-12:50 M-W-F. So, I should be in my office between class times on M-W-F and most of the time between 9:00 am and 3:00 pm on T-Th. We can always arrange a specific time to meet, and I check e-mail regularly throughout the day.

Course Objectives and Format

The primary objectives in this course include gaining a greater understanding of how the psychological and sociological aspects of gender relate to, and help explain, various human experiences. As a basis for understanding these topics, we will be starting with a foundation in the primary theories and research methods in psychology and sociology. Then we will examine contemporary research findings on links between gender and such topics as communication, relationships, achievement, health, and the body.

The format of this course is a seminar involving much discussion and student participation. Class time will be used to process and apply the newly learned material from the readings, as well as to introduce some new material not covered in the assigned readings.

Readings

All readings to prepare for class are online at www.SmellsLikeCollege.com/PSY235

Assessment and Grading

Exams (50 possible points each; 150 possible points total): There will be 3 in-class exams in which you will be asked to explain, describe, and apply the material covered in the course through a series of short-answer items.

In-Class Feedbacks (5 possible points each; 50 possible points total): At the end of randomly chosen class meetings students will be provided a slip of paper and asked to respond to a prompt related to a topic recently covered in class. Responses will be graded 0-5 points. At least 12 such opportunities will be provided, and the best 10 scores counted toward the final course grade.

Final Grade: The total number of possible points in the course equals 200, and your grade in the course is based on a straight scale: 90-100% = **A**, 88-89% = **B+**, 80-87% = **B**, 78-79% = **C+**, 70-77% = **C**, 60-69% = **D**, less than 60% = **F**.

In Case of an Emergency School Closing

If we have an unexpected evacuation or closing of the college, continue to follow the assigned reading schedule. If an exam falls on a cancelled day, the exam will be held the next time the class meets (so be prepared to take the exam). If the college closes for a substantial length of time, monitor Koala Connection and your college e-mail account for information and directions. You can contact the instructor via e-mail through Koala Connection or at Michael@mindingthemind.com

Special Individual Arrangements

Please let the instructor know immediately if you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in the event the building must be evacuated.

<u>DATE</u>	<u>TOPIC</u>
Jan. 15	Introduction to the Course
Jan. 22	Gender, Roles, Stereotypes, & Bias
Jan. 27	<i>(continued)</i>
Jan. 29	Theories to Explain Gender Differences & Similarities
Feb. 3	Research Methods to Investigate Gender in Psychology
Feb. 5	<i>(continued)</i>
Feb. 10	Gender, Emotions, & Communication
Feb. 12	Gender, Self-Esteem, & Academic Achievement
Feb 17	Gender, the Workplace, & Leadership
Feb. 19	<i>(continued)</i>
Feb. 24	Exam 1
Feb. 26	Gender & the Body: Body Image, Grooming, & Attractiveness
March 10	<i>(continued)</i>
March 12	Gender & the Body: Eating, Food, Drinking, & Drugs
March 17	Gender & Sexuality
March 19	<i>(continued)</i>
March 24	Gender, Intimacy, & Romantic Relationships
March 26	<i>(continued)</i>
March 31	Exam 2
April 2	Gender, Friendship, Family, & Parenthood
April 7	<i>(continued)</i>
April 9	<i>(continued)</i>
April 14	Gender, Morality, Religiosity, & Social Attitudes
April 16	Gender, Aggression, & Crime
April 21	Gender, Health, Mortality, & Help Seeking
April 23	<i>(continued)</i>
April 28	Final Exam Period, 11:00 – Exam 3